

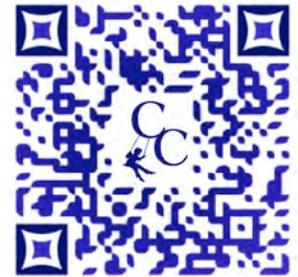
# the nutshell

Mike Ashcraft and Chelsea Ashcraft work with leaders, educators, & caregivers who want to have less stress, be more effective, & have more fun at work! We custom design workshops, full-day, and multi-day adult learning experiences for entry-level thru administrative-level school-age child care, afterschool, early childhood, and camp professionals, as well as a special event for professional teachers and trainers. We are skilled speakers and educators who present meaningful information in a fun, practical, and brain-compatible style. We deliver a combination of pleasurable and helpful experiences that we cheerfully call "edutainment!"



The following are a few examples of the types of learning opportunities we provide. Several topics are appropriate as keynote events. Most topics can be adapted for full-day or one-hour sessions. Some are great when blended together. We can create multi-day experiences that meet your needs. Tell us what you want; we'll design an amazing program that delivers!

Give us a call at **505.296.2880**;  
email us at **ashcraft@childrens-choice.org**;  
or hide in our bushes and jump out when we walk by.



website

## Training Topics

### ***8 Habits of Highly Effective Afterschool Leaders***

How can you be more effective at leading others in the afterschool profession? Attend this event and explore the traits, passions, and habits required to be a highly effective afterschool leader. These 8 habits are essential for afterschool professionals in leadership roles: leading kids, mentoring colleagues, or supervising staff. Come investigate these powerful elements and learn practical and useful approaches to enhance these traits and transform yourself and others into extraordinary afterschool leaders.

### ***Super Tools: Behavior Management for Super Afterschool Programs.***

Have you ever experienced a behavior problem with a child in your program? Of course you have, we all have! Would you like some powerful and practical brain-based discipline tools to help you get the kind of behaviors that make you love working with kids? Learn tricks for preventing undesirable behavior like - superior interiors, tremendous agendas, rituals, framing, and super powers. Learn techniques to use once misbehavior has occurred like peace out, positive mental images, proximity, logical consequences, and restitution. Learn many tools that are guaranteed to make guidance and building self-discipline easier and make working with school-age kids more enjoyable!



### ***Growing GRIT – Guts Resilience Insistence and Tenacity***

Do you want to help children and youth develop grit? Learn how to help them gain the confidence to solve problems. Learn how to help them identify their own feelings and gain a sense of control over their thoughts and behaviors. Learn secret tricks to help them reduce stress and cope when bad things happen. Learn practical methods to build a foster a sense of curiosity that helps them discover and develop a long-term passion. Learn specific strategies to facilitate the development of important competencies like communication, community-building, and conflict resolution... that will help them to get GRITTIER!

## ***Program Smart: Brain Smart Afterschool!***

How can you create an afterschool program that promotes brain development, supports academic achievement, and creates lasting memories - a program that kids will remember positively for many years?

Attend this event! This training addresses cutting-edge neuroscience and the practical applications of this information through intentional programming, with the purpose of facilitating positive development. We will discuss what needs to be present and what needs to be eliminated in programs for young brains to develop positively. Learn what brain enrichment is, what it does, and what it means for afterschool programming.



## ***Fantastic 4: Form Families into Fans!***

Warning: There is an explosion of acronyms in this session; and this may cause learners to NEVER forget the strategies shared! Do you want more family satisfaction, more family engagement, and stronger family relationships? Attend this event! We will share four secret systems that are fantastic at building stronger relationships for families. 1. How do you engage parents? Make it F.R.E.E. 2. How do you soothe and resolve parent complaints? Show some C.L.A.S.S. 3. How do you express your concerns while building stronger relationships? Make a P.E.A.C.E. Plan. 4. How do you ensure your parents are huge, raving fans of your staff and your organization? D.A.R.E. to Dream. Form families into fans; it's ALL about the relationships!

## ***Games that Build Community - F.A.S.T.***

Do you want a stronger sense of community in your programs? Attend this event and learn games to do with groups of kids and/or staff teams as they progress through the **Forming, Attempting, Storming and Transforming** stages of team building. Be prepared to play! This is a collection of our most favorite activities – gathered during more than 40 years of program experience. Learn games that help kids and staff learn how to handle making mistakes. Learn “in case of emergency” games to use when your group has to wait for the next thing to happen. Learn name games, get-to-know-you games, circle games, silly low stress games, team-building challenges and more. This is a hands-on experience and a time to share some favorite proven games and activities perfect for afterschool programs, summer camps, or staff teambuilding events.

## ***The Amazing Power of Play! (Advocacy For Afterschool Educators)***

Play is not a four-letter word. Well, technically it is, but that's not the point! Do you feel pressure to do “more school after school” even though you know children want and need time to play? You don't have to choose between either play or academics. You can stay true to the playful nature and strong positive relationships that make out-of-school time special AND significantly enhance academic achievement. Attend this fun and playful event and learn how play drives all forms of positive child and youth development. Learn the secret of stimulating “miracle grow” for the brain. Play is an essential ingredient needed for a positive, balanced, and complete future. Play is where life lives!

## ***Teaching Series for Supporting Academics... Afterschool Style!***

### ***Lovin' Learnin':***

#### ***Sneakin' in the Standards!***

Do you want lots of fun and engaging activities that focus on academics? Do you want children to learn without losing the playful, engaging, characteristics that make afterschool such an enjoyable part of childhood? Don't miss this event. You don't have to choose between fun and academics. When learning is active, engaging, hands-on, novel, relevant, and playful... learning is a whole lotta fun! We can stay true to the playful nature and positive relationships that make afterschool special AND significantly enhance academic achievement. Learn how to create

programs that are playful, appealing, unique, interactive, AND are intentionally designed to "SNEAK IN" specific academic standards and simultaneously help kids develop a love of learning to last a lifetime. The full-day and multi-day session includes English Language Arts, Social Studies, Math, and Science Standards. Another option: focusing on one or two content areas (i.e. just Science or Math). **This unique event is delivered by BOTH Mike and Chelsea. It includes lots of hands-on activities and consumable supplies, so there is a handling and materials fee based on the client's wants and needs.**



#### ***Sneakin' in Science: Science is Awesome!***

You don't have to be a science teacher to include science afterschool. Buckle your seatbelts! In this fast-paced, hands-on science session we will share our most popular science activities that you can explore with your kids. Featuring: Rainbow Polymers, Oobleck, Color Chromatography, Seltzer Rockets, Diaper Science, Slinky Science, Sharpie Science, and more!

#### ***Mixin' in Math: Fun with Numbers!***

You don't have to be good at math to help kids improve their math skills. You can even have fun with the kids and improve your own math skills at the same time. Shhh. It'll be our little secret. This workshop is specifically aligned with the Common Core Standards for Mathematics.

Featuring: Whole Body Math Games, Guess My Number, Playing with a Full Deck, Guess Out, Rock and Roll, Thumbball, Math is in the Bag, and more! Do the Math... It ALL adds up!

#### ***Lovin' Learnin' Language: Fun with Words!***

Featuring: Spellin' Hopscotch, Post-It's-O-Plenty, Friendly Letter Body Language, Line Ups, Thumbball, Language Twister, Tongue Twisters, Time Twister, and more!

#### ***Total Recall: Make it Stick & Make it Quick!***

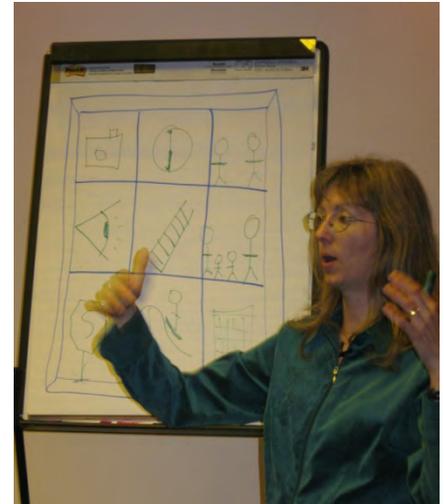
Are you great at remembering things... or are you better at forgetting? Attend this event! Boost your own memory power and learn techniques to help children and staff remember what you teach them. You don't have a lot of time after school, so you need the most advanced and powerful tools available to help yourself and others recall information quickly. Learn strategies to help learning stick in the minds of learners of all ages. Learn tricks for teachers and trainers. Unravel the mysteries of pegging, linking, storytelling, visualization, mnemonics and the ancient "room" method. Once learned, you can use these methods to make countless and unlimited practical applications to your work.



# Leadership Series for Directors, Supervisor, & Emerging Leaders

## ***Leading to Learn: Learning to Lead!***

How can you develop a motivated, enthusiastic, high performing staff team with a high level of commitment? Attend this event! Often times, people who work well with children become leaders and administrators of the program. The purpose of this session is to help those leaders be more effective at leading adults. Explore the complex systems of afterschool leadership, leaderly learning, and learn how to develop vision, and a culture of innovation, empowerment and teamwork. By understanding the complexity of the systems we work in, and confronting some of the prevailing mental models of leadership, you will discover powerful, yet simple ways to influence people, create meaningful change, and lead with a purpose. Learn practical strategies to improve hiring and “onboarding” systems. Learn how to create dialog, how to learn the most from mistakes, and how to design a workplace that is safe for thinking and innovation. Learn the secret art of leading with love, servant leadership and creating a learning organization. Good leaders are always learning. They learn to lead, and they lead to learn.



## ***F.O.C.U.S.... The Facilitative Feedback Flywheel***

Feedback is a fundamental and crucial practice of an effective leader. Continuous learning and improvement is “mission critical” for educators and caregivers who share in the mission of helping kids develop life skills. Being able to give employees clear and constructive feedback about their performance is essential for facilitating (making easier) their own continual development. In this session, we will share tried and true tips and tricks for giving feedback that is FOCUSED on issues, not personalities; FOCUSED on results; and FOCUSED on future success. Learn skills for giving feedback that will make your job as a leader easier, more fun, and more effective. Learn how to develop a culture that takes advantage of the learning opportunities inherent in mistakes.

## ***9 Steps to Creating a Culture of Caring***

Do you want the culture of your program to be a living example of your vision, values, and desired behaviors? Do you want some powerful and proven practices that will enable you to create an organizational culture of caring, collaboration, and commitment? Attend this session! Learn the secret strategies we used to be named a Top 5 Workplace in New Mexico six years in a row. Learn how to get the right people with the right stuff to work for your organization. Learn how to decrease staff turnover, conflict and stress while increasing productivity, empowerment, and job satisfaction. Learn how YOU can create a culture of caring by creating rituals, establishing relevancy, and investing in relationships. Learn the art and science of making creativity, celebration, and continuous quality improvement core components of your culture.



## ***Satisfied Customers? ...or Raving Fans!***

Who are your “customers?” Children? Parents? School faculty? The Community? How can you turn mere stakeholders into champions of your work? Attend this event! Investing in customer service yields big results when they love you so much they help you tell your story and help market what you do through word of mouth. Learn proven, time-tested techniques behind some of the best and most successful companies that are famous for their amazing service culture. Learn how attention to detail can help you create a program that employees and customers truly

love. Create loyalty that can impact the long-term financial performance and reputation of your program. Learn techniques that make kids, parents, schools, and employees raving fans of your program... for LIFE!



## Train the Trainers Series

*a special event where we share all our secret training strategies with other professional teachers and trainers*

### ***Train the Trainers: Brain Smart Training!***

In this unique “Train-the-Trainers” session, beginning and expert trainers and teachers get front-of-the-room skills in a brain-compatible learning context. By learning powerful cutting edge skills and simple teaching strategies trainers will build self-confidence and feel stress disappear. Learn all our secrets! Learn how to reach the reluctant learner and how to increase learner participation. Learn how to involve learners in the process and keep them engaged. Learn how to get productive responses from learners and how to increase buy in and participation. Learn the art and genius of timing in learning activities. Learn which music to use and how. Learn energizers and icebreakers that work. Learn how to give flawless directions that learners understand every time. This highly practical training is designed with the “brain in mind.” This unique event is delivered by BOTH Mike and Chelsea. A half-day, full-day or multi-day event.



### ***Use Your Head: Brain-Smart Staff Training Strategies***

In this session we will share 6 of our best training secrets guaranteed to help beginning and expert teachers and trainers to better engage learners and make the training stick. It doesn't matter what your training content is, these practical strategies will help you deliver your own content more effectively. Discover how to involve learners in the process and keep them engaged. Learn tricks for getting productive responses from learners and how to increase buy in and participation. Let us show you how to avoid “death by powerpoint.” Find out how to improve your storytelling and add humor to your training. Learn the art of incorporating music and physical movement and novelty to ensure your staff remember what you teach them.



### ***20 Brain-Smart Strategies***

There are 20 Brain-Smart Strategies. If you weave these powerful and proven strategies into your lesson plans and presentations, you are guaranteed to deliver your content in a way that sticks in the minds of your learners. There is an added twist in this session! We can't tell you about it! It is something you must experience to believe. We can tell you that we will WOW and AMAZE you, and then we will teach you how to WOW and AMAZE others. With a cool brain-smart memory device and some effort on your part, you will leave this session with all 20 Brain-Smart Strategies memorized AND as a bonus – you'll leave with a really cool party trick.

# Bios



**Mike Ashcraft**, Co-Founder and CEO of Children's Choice, holds a Master of Arts Degree in Education with an Emphasis in School-Age Care from Concordia University. He is a doctoral of education candidate (ABD) with Nova Southeastern University. He has more than 20 years of experience in child care and education. He served as a training and technical service contractor and a professional writing contractor for the New Mexico Public Education Department. He served as a guest professor on the faculty of Concordia University, teaching college courses in school-age care programming. He is a former Accreditation Endorser for the National Afterschool Association. He is the former President of the New Mexico School-Age Care Alliance and the New Mexico Association for the Education of Young Children. He is the author of *Best Practices: Guidelines for*

*School-Age Programs*, and the *Best Practices Workbook*, and co-author of *Learning to Lead: Leading to Learn: Organizational Leadership for the Child Care and Youth Development Director*.



**Chelsea Ashcraft**, Co-Founder and CEO of Children's Choice, holds a Master of Science Degree in Early Childhood Education and Administration from Nova Southeastern University. She has more than 20 years of experience in child care: as a teacher, a camp director, a school-age child care coordinator, and a corporate child care center director. She has extensive training and experience in school-age child care and has shared her knowledge as a presenter at many state and national training events. Chelsea serves on the faculty of Central New Mexico College, teaching college courses in child development, guidance, leadership, and teaching strategies. She is a former accreditation endorser for the National Afterschool Association. She is the co-author of *Learning to Lead: Leading to Learn: Organizational Leadership for the Child Care and Youth Development Director*.

## Rates

Normal daily rate for Mike & Chelsea presenting together: \$2,200 plus expenses.
Special Price for <b>Lovin' Learnin' /Teaching Academics Series and the Train Smart: Brain Smart - Train the Trainers Series.</b> Daily rate is \$2,600 plus expenses
Occasionally a client requests that we travel together, but <b>present separately</b> – so that we can offer a wider variety of choices for their participants. We are happy to accommodate this request. Daily rate is \$4,400 plus expenses

- Rates include advance preparation, master handout, and consumable supplies.
- Rates do not include printing or travel expenses.
- The math and science workshops involve a materials fee, which is negotiable and based on the needs of the client.

# FAQ's: Frequently Asked Questions

## **Q: Who are these Ashcrafts anyway?**

A: Mike and Chelsea have been active in the child and youth development field since 1989. They currently live in the small mountain community called Cedar Grove, New Mexico with their two wonderful daughters. Mike and Chelsea met while working at a YMCA that ran a summer day camp and school-age child care program. They successfully managed a number of camps and afterschool programs, and Chelsea directed a corporate child care center for a number of years. Mike and Chelsea founded and direct a non-profit organization that provides youth development programs as well as staff training, and consulting. This organization has been named one of the top six workplaces in New Mexico for six years in a row. Mike taught courses in brain-based teaching, and middle childhood development for Concordia University. Mike is a former President of the NM School-Age Care Alliance and the NM Association for the Education of Young Children. Chelsea teaches courses in leadership, child care management, early childhood guidance, and teaching strategies at the Central New Mexico college. They are authors of *Best Practices: Guidelines for School-Age Programs*, and *Leading to Learn: Learning to Lead – Organizational Leadership for the Child Care and Youth Development Director*. They frequently teach workshops, seminars, and keynotes. They have presented at many national conferences. They have trained staff from all 50 states of the USA, as well as, Canada, China, Germany, Italy, South Korea, Puerto Rico, and Japan. Typical audiences include:

- Afterschool Program Staff
- Camp Staff
- Early Childhood Educators
- Adult Educators/Trainers and College Instructors

## **Q: What is your training style?**

A: Our training events are unique – the learning experiences are living examples of “brain-compatible” teaching. Our training style is based on cutting-edge neuroscience, utilizing what we have learned about relevancy, engagement, humor, movement, novelty, attention, emotional states, and music. Our learning events are rich in meaningful content without the “long lecture” feel. Each new learning topic begins by engaging the learners and establishing the relevancy of the content, followed by lectures/demonstrations designed to explore the content interspersed with opportunities for the participants to practice using the information and make connections in quick small group discussions. We end each new learning topic by debriefing and by using stories or metaphors to add depth and an emotional connection to the topic. We believe that the thirst for knowledge is never quenched by dry lectures, so our training events are not what we call “death by PowerPoint.”

## **Q: What will learners get out of it?**

A: Participants will leave with not only many practical on-the-job applications of this training, but with relevancy established. Participant will be able to answer the question of “What’s in it for me?” They will not only be able to share the skills they learned, but they will be able to describe why the skills are important and why they are in the educators’ best interest to implement.

## FAQ's for Meeting Planners

### **Q: How do you want your room set up?**

A: We like to move around and to be on the same floor level as the audience so that we can interact more easily. If a stage is necessary for a large audience to be able to see, an open stage is best. We will not use a podium. We require a couple of presenter tables at the front of the room for our sound system, workshop materials and props. Our desired room setup can be either theatre-style or classroom-style, as long as it is **"loosely packed."** We use music and movement in all workshops. Tables or too many /tightly packed chairs prevent movement. If there is plenty of space and you want round table for note taking, we strongly suggest a "half crescent" configuration, so that all of the chairs face the front of the room (stage). Our workshops are fun and also LOUD. **Real walls and not partitions** help ensure our music and fun does not bother other workshops.

### **Q: What are your audio-visual needs?**

A: For all audiences, we require a flip chart, projector stand with power strip, two presenter's tables and a screen appropriate to the size of the audience. We provide our own music system and laptop. For small audiences or rooms without a lot of ambient lighting, we can provide our own multi-media projector. For large audiences, keynote presentations, or rooms with a lot of ambient lighting, we require an appropriately bright projector. For large audiences/rooms we require voice amplification with wireless lavalier microphones so that we can move around, use our hands, and interact with the audience.

### **Q: Does CC have an agreement or contract to sign?**

A: Most meeting planners have their own contracts, so typically we sign agreements generated by the contractor. If the contractor needs no formal agreement in writing, at this time we have an honor system. Mike and Chelsea will travel and deliver the training based on an informal agreement. After the event we will send an invoice for the agreed upon amount.

### **Q: How are travel expenses handled?**

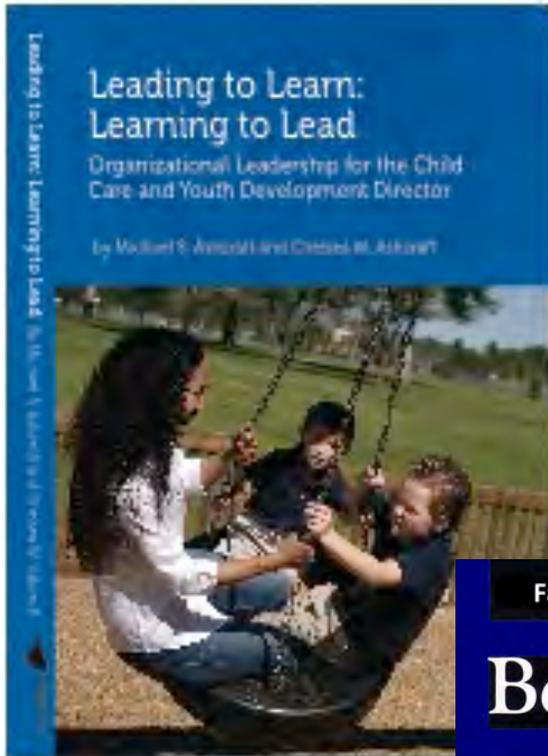
A: For simplicities sake, we prefer to negotiate a single fee to include all travel expenses. We send an invoice for the agreed upon amount and nothing more. Some agencies require expenses to be separated out of the fee, with a separate accounting of each actual expense after-the-fact. We are happy to accommodate this request. We will do whatever makes things it easiest for the client.

### **Q: What about handouts?**

A: We have a variety of options. We can provide access to electronic copies of the handout on our website. We can provide handouts to participants on CD's or other electronic data storage devices such as thumb/pen drives. We can provide a master via email for the contractor to make copies of and distribute. We can even make our own copies in route and bill the contractor for the expense.

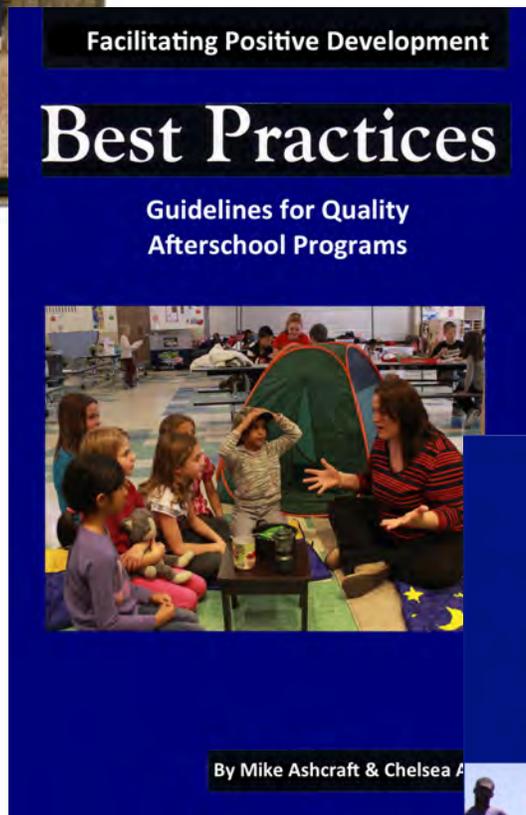
### **Q: Can we videotape the presentations?**

A: Because of licensing issues with visual images included in our presentation, video/digital recording is prohibited.



**Buy our Books!**  
**Available from ...**  
**[www.ashcraftafterschool.com](http://www.ashcraftafterschool.com)**

**Note:... as part of a conference or adult learning event... we can make our books available for a discounted rate based on quantity. Ask Mike for details.**



# ***Acclaim for Ashcraft Trainings:***

- *So much useful information, this was well worth my time!*
  - Melva Del Rosarin, School Age Program Manager, Yokota AB, Tokyo, Japan.
- *Fantastic and uplifting! So much positive and practical information – GREAT!*
  - Rebecca Towle, Director, Naples, Italy Youth Center
- *Communicated the information very effectively. Loved the music.*
  - Wendy Mailhiot. Supervisor, City of Calgary, Alberta Canada.
- *Very informational! So many great examples and ideas!! Real life examples were VERY helpful! Great analogies – loved them!*
  - Jennifer Federowitz, Coordinator, School-Age Program, Geilenkirchen, Germany.
- *Amazing! Awesome – great mix of activities! Loved the stories. Very practical tools to take away!*
  - Alison Johns, Program Coordinator, London, Ontario, Canada.
- *This was inspiring, great techniques, you are a complimentary team!*
  - Heather Hanna, Chief of School Age Programs, Okinawa, Japan.
- *Fun, educational, one of the best ever!*
  - Deb Foley, School-Age Manager, Ramstein AFB, Germany.
- *Inspirational, made sense and I connect to the ideas. Movement, music, connecting with other people was all very helpful for making the connection*
  - Ashley Harris, Coordinator Osan AB, South Korea.
- *Communicated the information very effectively. Loved the music.*
  - W. Mailhiot. Supervvvisor, City of Calgary, Alberta Canada.
- *“Great session, tons of ideas. My brain is exploding with so many strategies I can use.”*
  - K. Curtis, Director of Education, Children’s Courtyard.
- *“Best train-the-trainers session I have ever attended!”*
  - S. Moxey, Training Coord., Open Door of Baltimore.
- *“Awesome. Energetic. Thoughtful. Useful. Very Engaging...both great trainers.”*
  - E. Simpliciano Trainer Coord., Kamehameha Schools
- *“Great! You kept me interested for 7 1/2 hours! Added humor! Learned a lot!”*
  - R. McFall Dist. Facilitator Volugia City Schools, Florida
- *“I learned a lot about how to give an excellent presentation! Fun music. Told a Story vs. lecture!”*
  - J. Adams, Director, Kids on the Block, Inc.
- *Great workshop awesome time to let loose and have fun!*
  - - Tia Loa, School Age Manager, Kailua, HI
- *“Very interesting and practical. This was the best session I’ve ever attended.”*
  - K. Burnett, KidREACH Manager, World Vision.
- *“Funny informational, many examples!”*
  - D. Bothe, Area Coordinator, Afterschool Programs.
- *“Great, practical session. Great phrasing & examples helpful for showing how to practice the concepts.”*
  - C. Mincemeyer, Assoc. Professor, Penn State.
- *“Great! Motivating, Very Engaging, Held my Interest, Funny and Relevant!”*
  - B. Mann, Training Specialist, Kirtland AFB.
- *“Very informative and helpful information I can use immediately to transform our management”*
  - J. Simpson, Director Fayette County BOE.
- *“AWESOME! Kept the subject simple enough to understand & very practical. Just kept having fun!”*
  - K. Joiner, Coord., South Bay School District
- *“Excellent way to motivate the motivator. Advice and concepts were excellent. Very applicable to my program needs!”*
  - A. Heitman, Coord., United States Air Force.
- *This was an extremely informative session. I really enjoyed the slides, the stories, the relevancy and your enthusiasm. This was a full day well spent!*
  - Candace Bird, Family Specialist, US Air Force

- *Very engaging and informative! You deliver a message that needs to be heard.*
  - Thomas Bobo, Academic Coordinator, Grand Rapids Public Schools
- *Great!! Amazing, Motivational! Awesome!*
  - Heather Blake, Coordinator, Newport Out of School Time
- *This workshop totally ROCKED!! Great tactics to take into my programs.*
  - Jennifer Donovan, Consultant, Capitol District Child Care Council, Albany, New York
- *Great workshop! Lots of information that professionals in this field need to have. Great stories and examples to drive your points home. You are making such a positive impact.*
  - Megan Shaw-Rhodes, Program Director AYS, Indianapolis IN
- *Loved it! This was great – exactly what I needed to reenergize and refocus.*
  - Kathleen Thomas, Environmental Educator, Baltimore, Maryland.
- *Wonderful! The presenters were extremely knowledgeable and personable!*
  - Vanessa Wheaton CLC Specialist, Madison Metropolitan School District, Wisconsin
- *Informative, creative, hip, warm, and thought-provoking! I was left wanting more!*
  - Anne Murney, Director of PS 87 Afterschool Program in New York, NY.
- *Great ideas presented in a memorable way. Thanks, it meant a lot!*
  - Dicle Latham, Coordinator, SAC Initiative, Charleston, South Carolina
- *Super, everything comes from the heart and from experience and is done with humor and respect!*
  - Kyle Ahnold, Executive Director, Afterschool NYC.
- *Great Workshop, lots of areas I will improve. Sooooo many valuable techniques. I truly enjoyed it!*
  - Emily Gunter, Urgent Inc., Miami, Florida.
- *Loved this workshop. Lots of great tools that I can actually use!*
  - Karen Henderson, Site Coordinator, Jenks, Oklahoma
- *It was great! Good explanations, lots of useful information, clear relevant examples.*
  - Rachel Green, Coordinator, Boston Public Schools
- *Stimulating, reflective, relevant! Great at relating with the audience!*
  - Brenda Neal, Supervisor, Prince Georges Public Schools, Adelphi, Maryland.
- *It was great! So many ideas. High energy and lot of opportunities to try things out!*
  - Sara Schwartz, Miami Children's Museum, Miami, Florida.
- *I received so much immediately effective & doable advice to enhance behavior management in our programs.*
  - Emily Gunter, Trainer, Urgent Inc., Miami Florida
- *Great as always! You bring real solutions and practices to share and teach.*
  - Melodie Skillman, School-Age Director, McConnell AFB, KS.
- *Great Strategies! I will use it! Awesome, great at explaining how to use the tools. Great stories!*
  - Emily Jefferies, BAC Teacher, Westfield Washington Schools, IN.
- *It was great! Great information and very applicable. Good examples, valid information, loved everything.*
  - Megan Veeder, KASP, Boise ID.
- *Fantastic, Engaging, Practical, Implementable. I can go back TOMORROW and use these ideas!*
  - Diane Mellott, Executive Director, Play Centers, Inc. Baltimore Maryland.
- *Fun and entertaining! Lots of humor! Explaining effective ways and different ways to get desired behaviors out of the kids.*
  - Jennifer Stack, Director, MSD of Lawrence, Indianapolis, IN.
- *Very helpful skills & strategies. Loved the stories, comics & pictures – not a dry lecture! Great workshop!*
  - Jeanie Wieger, Coordinator, ASP, Gayville SD.
- *Excellent workshop! Loved the analogies. Gave the right tools for the job. Both instructors are very well organized and interesting!*
  - Anna Ghionis, Trainer, Parris Island, Beaufort, SC.
- *Very interactive, fun and informative! Used humor to keep our attention and summarized key topics effectively. Great job – I thoroughly enjoyed it!*
  - Scharnelle Hamlin, Supervisor, Newport News, VA.

- *Wow! Mindblowing! It was awesome!*
  - C. Eason, Houston, TX
- *Fantastic! Very Inspiring and helpful. Thank you so much!*
  - E. Holdaway, Farmington, UT.
- *I love the enthusiasm & feel motivated and informed!*
  - E. Lennon, Iowa City IA
- *Wow - great helpful ideas to encourage staff and children!*
  - J Lovato, Denver CO.
- *Great! Wonderful energy! Very practical and helpful!*
  - J Robertson, Pasadena, CA.
- *Fun, Energizing, Useful! Important tips everyone can use!*
  - J Hartley, Albany, NY.
- *Fantastic! Love the simple yet effective strategies to give to our leaders!*
  - J. Vance, Omaha, NE.
- *Very helpful, entertaining, and relevant!*
  - K. Milstead, Lott, TX
- *Wonderful ideas! Informative! Engaging!*
  - L. Fitzgerald, Gillette, Wyoming
- *Very entertaining and full of great analogies and ideas!*
  - S Campbell, Altouna, IA.
- *It was GREAT! It made perfect sense and was realistic!*
  - T. Mueller, Fort Worth, TX.
- *Very Great! The most engaging workshop I've ever taken!*
  - P LaFranchi, Issaquah, WA.