

# Peace Plan Scenarios



Brian is a 12-year-old boy. He is self aware, and insightful. He shows emerging ability in art. He can see both sides of arguments especially with some help. He shows a high interest in current events and likes to discuss what is right and wrong with the world. He can be very sarcastic, judgmental, and is sometimes a “know-it-all.” He is a natural leader, but sometimes leads a group into undesirable behavior. When he begins to fail at something he will say it is stupid or boring and try to change the activity back to something he is good at. He is becoming less willing to participate in activities.

**P** = Problem: I've noticed \_\_\_\_\_.

It a problem because \_\_\_\_\_.

**E** = Explore: Is this a problem at home or anywhere else?  
What patterns or behaviors have you noticed?

**A** = Alternatives: Brainstorm – What can we do or do differently?



**C** = Commit As partners we will \_\_\_\_\_.

Prepare a joint plan of action with shared strategies and goals.

**E** = Evaluate How will we know the problem is solved?  
What happens next? How will be follow up?



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Zoe is an 11-year-old girl. She is giggly and appreciates humor. She can modify rules, offer solutions to problems and develop sound theories through discussion especially when an adult facilitates, but she has difficulty with making the final decision. She loves to argue. She can sometimes be impulsive, rude, and unaware of others' feelings. She has a "clique" of friends who can be snobbish. You see her as the leader of the clique, which is becoming increasingly mean to other girls.

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Mark is a 10 year-old boy. He has always been a natural athlete and very competitive. Lately when a conflict happens, he defines the issue in an adversarial way. The issue is about the person and not about the real conflict, not about the rule of the game, not about the sharing of equipment, but about the person involved. He is beginning to escalate to aggression quickly.

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Maria is a nine-year old girl. She is funny and witty. She loves drama and expresses interest having a role in a drama club presentation, but she hasn't been showing up for rehearsal – goal destructive behavior. When something goes wrong she is quick to play the “victim” and blame others. She often states that another child “made her” do something wrong. She is great when an adult is nearby, but has problems when no one is watching. She has trouble with self-discipline and taking responsibility for her mistakes. Lately she has been evading the group at clean up time – not doing her share and ducking out before the work is done.

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Zack is an eight year-old boy. He is typically a nice and playful kid, but has always been a bit of a loner. When he was 5-7 years old he was so quiet he sometimes “slipped through the cracks.” He didn’t cause trouble, so he didn’t attract attention. You now notice that he has trouble making friends. He hovers around groups of children who are playing a game, in an ineffective attempt to be included. He is frequently rebuffed. Lately when he is not included he begins to poke and pester the others who are ignoring him. More alarmingly, as he is growing older, he has started to bully the youngest boys in the program.

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Chris is a 7 year-old boy. He is a lovable fun-loving boy. He is enjoyable to be around until things don't go his way. He has trouble coping with negative circumstances. It is difficult for him to go with the flow and make the best of a situation. He often resorts to shouting. When he thinks someone really wronged him, he gets verbal revenge. Lately he has begun to use profanity when he gets really angry.

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Beth is a 6 year-old girl. She is an inquisitive and confident child. She is very curious, enthusiastic and always willing to try new things. She is sometimes a little reckless. Lately you have discovered that she has been expressing her curiosity in the “private parts” of other children – asking other children to expose themselves to her in secret, and showing other kids her private parts.

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